

**Agenda**

**Board of Directors’ Meeting**

**Marjorie Williams Academy**

**Electronic**

**June 25, 2019**

**Members Present: Royster, Beck, Williams, Barnhardt, Burnett, Richardson, Oates**

**Members Absent: Guy**

**For Action Items:**

* Approve: Final Budget Amendment – Williams motioned; Oates Seconded – All approved
* Austin explained the increase in technology cost was due to the purchase of macbook pros for the art dept. Also the raise for the teachers depending on the ADM was built into the salary budget. Austin also explained the new budget format the board requested. All were pleased with the format.
* Enrollment – 136 students -
* Public Input - None
* Adjourn – Motion to adjourn made by Williams; seconded by Oates
* Charter School Information:

Charter School Homepage <http://www.ncpublicschools.org/charterschools/>

Governance Board Training Opportunities <http://www.ncpublicschools.org/charterschools/training/governance/>

 NCEES Training for Principal evaluations

**Mission Statement**: The mission of Williams Academy is to offer *a stable, emotionally supportive, educational environment* for children with a goal of empowering each child *to achieve his or her real academic and social potential.*

**Vision:** The vision of Williams Academy is to become a model school for academic achievement.

**BELIEFS:**

* Academic growth of all students is the priority of the school
* Students learn best in an environment that promotes student active engagement using a variety of strategies that accommodate diverse learning styles and intellectual levels
* Healthy, safe, orderly and caring environments promote student learning
* Parent, community, and school collaboration are vital to the success of school’s mission
* Students will develop a respect and responsibility for community through active participation in service oriented opportunities
* Opportunities and exposure to experiences beyond the school will influence students towards setting positive goals for future
* On-going and meaningful professional development is crucial to teacher growth and ability

 to provide quality instruction.